

Maths



Starter - let's recap some learning with some songs!





Maths

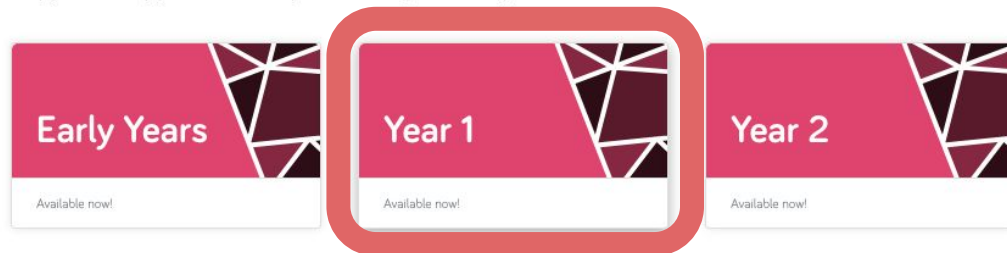
Click on the link → [Home Learning](#)

Scroll down and click on Year 1

Hello there, Parents and Carers!

As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five maths lessons for each year group from Year 1-8. We will be adding five more each week for the next few weeks. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.



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Click on Summer term week 1 and find ...

Complete the activity (if you don't have a printer just record your answer on paper)

Watch the video and answer the questions.

Summer Term - Week 1 (w/c 20 April)

Lesson 1 - Make doubles

Flashback 4 Year 1 | Week 3 | Day 1

1) How many fingers?
 20

2) Use **full** or **empty** to complete the sentence.
 The glass is full.

3) Who is shorter? Amir or Ron?
 Amir Ron

4) What is left if you take away three?

Get the Activity

Lesson 1 - Y1 Summer Block 1 W05 Make doubles 2020

Get the Answers

Lesson 1 - Y1 Summer Block 1 ANS5 Make doubles 2020

Check your answers

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For an extra challenge download this diving into mastery activity on twinkl. You will need to have signed up for the free subscription.

Offer Code: UKTWINKLHELPS <https://www.twinkl.co.uk/offer>

<https://www.twinkl.co.uk/resource/year-1-diving-into-mastery-make-doubles-activity-cards-t-m-31752>

There is also adult guidance to ask your child questions.

The image shows four activity cards for 'Making Doubles' arranged in a row. Each card has a title 'Making Doubles' and a Twinkl logo in the top right corner.

- Card 1: Making Doubles (Adult Guidance)**
 - Adult Guidance with Question Prompts**
 - Children use objects and images to double quantities. They complete addition calculations and draw sentences in this activity. Children identify which picture shows a double.
 - They then use counters to double quantities in this activity. Children identify which sentence and equations are correct. Children use counters to investigate doubles of their own and record number sentences to match them.
 - What does 'double' mean? What would it look like?
Do the same quantity/number show double?
How do you know?
Do there need to be the same amount in each group?
Does it matter if they are arranged in the same way?
 - How can you use counters or cubes to help you?
Do you know any number facts that would help?
Can you make the sentences and calculations and then read them out loud?
 - Have you noticed a number pattern on this page?
What could come next? Can you explain why?
 - Can you use cubes or counters to show some doubles?
- Card 2: Making Doubles**
 - Which are doubles?**
 - Two boxes of fruit: the first has 3 bananas and 3 bananas; the second has 1 pear and 2 pears.
 - Two groups of 4 oranges each.
 - Use the counters to make doubles.**
 - Double 4 is
 - 5 + 5 =
 - Double 6 is
 - What is next?
 - Illustration of a person at a fruit stall.
- Card 3: Making Doubles**
 - Circle the matching calculation.**
 - 0 + 0 =
 - Double 9 is
 - Are the doubles right? Tick or cross.**
 - 3 bananas → 6 bananas
 - 4 cherries → 8 cherries
 - Roll 2 dice.**
 - How many doubles can you make?
- Card 4: Making Doubles**
 - Tick the sentences that match the picture.**
 - 12 = 12
 - 6 = 6
 - It is double 6.
 - Double it to make 12.
 - Finish the doubles.**
 - 1 → 2
 - 2 →
 - 3 →
 - 4 →
 - 5 →
 - Illustration of 5 colored dots (yellow, blue, green, red, yellow).
 - What is the pattern?**
 - How many more can you find?