

# Maths

Starter - let's recap





# Maths

Click on the link → [Home Learning](#)

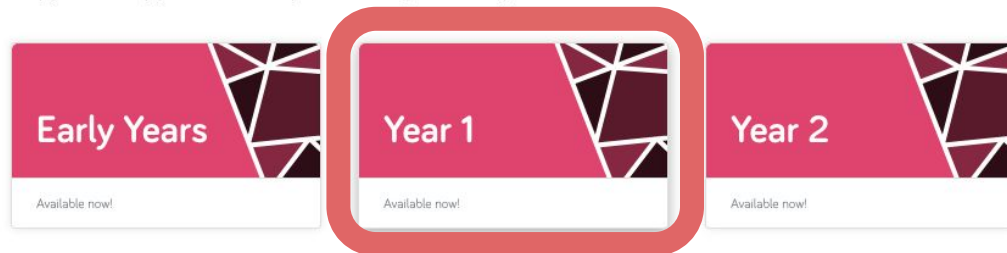
Scroll down and click on Year 1

## Hello there, Parents and Carers!

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As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five maths lessons for each year group from Year 1-8. We will be adding five more each week for the next few weeks. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.



# Maths


Click on week two and find ...

Complete the activity (if you don't have a printer just record your answer on paper)

Watch the video and answer the questions.

## Lesson 5 - Step 4 - Make arrays

**Flashback 4** Year 1 | Week 2 | Day 5

- 1) One bottle of juice fills 5 cups.  How many cups do 2 bottles fill? **10 cups**
- 2) A pear weighs 5 cubes. An apple weighs 6 cubes. Which item is the lightest? **The pear**
- 3) Which number comes next?  
45, 40, 35, 30, 25
- 4) Find  $12 \div 5$  **17**

 **Get the Activity**

Lesson 5 - Y1 Summer Block 1 WO4 Make arrays 2020

 **Get the Answers**

Y1 Summer Block 1 ANS4 Make arrays 2020

# Maths

Extra challenge!

Download this diving into mastery activity on twinkl. You will need to have signed up for the free subscription. Offer Code: UKTWINKLHELPS

<https://www.twinkl.co.uk/offer>

<https://www.twinkl.co.uk/resource/year-1-diving-into-mastery-make-arrays-a-ctivity-cards-t-m-31751>

There is also adult guidance to ask your child questions.

The image shows four activity cards for 'Make Arrays' with a 'twinkl' logo in the top right of each card.

- Card 1:** **Make Arrays**  
**Adult Guidance with Question Prompts**  
Children make and use arrays. They use repeated addition and state sentences to support their learning. They learn that each row should have the same number of items, or should each column. In this activity, children complete state sentences to match the array. They can go on to use counters or cubes to make their own array, to match given calculations.  
What is a 1st? How many more can you eat?  
Use many dots are there in the first row? Are there the same number of dots in each row?  
How many items are there?  
What would this look like as an addition calculation?  
Use many dots are there altogether?  
Repeat these questions for columns.  
**Adult-led activity**  
Use counters to make arrays that show these calculations:  
 $2 \times 5 = 2 + 5 =$   
 $10 = 10 + 10 =$   
How many feet? How many colored? How many altogether?
- Card 2:** **Make Arrays**  
There are \_\_\_\_\_ dots in each row.  
There are \_\_\_\_\_ rows.  
+ + + + +  
There are \_\_\_\_\_ dots altogether.
- Card 3:** **Make Arrays**  
Which calculation matches the array?  
 $2 \times 2 = 2 + 2 = 2 + 2 = 10$   
 $5 \times 5 = 10$   
Here are 2 more arrays with 10 dots. Are they right?  
4 rows of dots. 10 dots in each row.  
How many dots altogether?
- Card 4:** **Make Arrays**  
Find 15 cubes. Can you make equal rows?  
There are 3 ways to make an array with 20 counters. Do you agree?  
Can you make an array with 13 sticks? It must have more than 1 row.