

Maths

Starter - let's recap





Maths

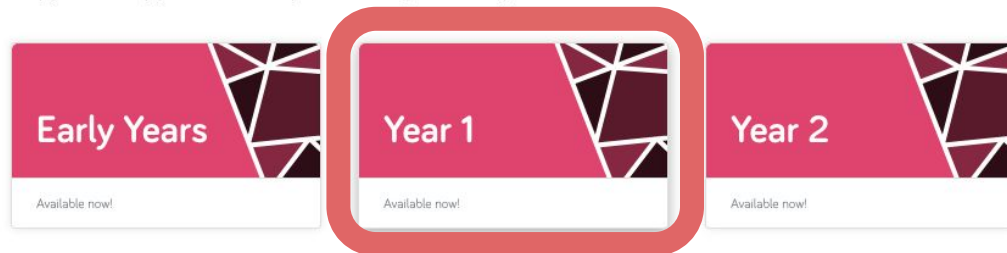
Click on the link → [Home Learning](#)

Scroll down and click on Year 1

Hello there, Parents and Carers!

As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five maths lessons for each year group from Year 1-8. We will be adding five more each week for the next few weeks. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.



Maths

Click on Summer term,
Week 1, lesson 3 ...

Complete the activity
(if you don't have a
printer just record your
answer on paper)

Watch the
video and
answer the
questions.

Lesson 3 - Make equal groups (sharing)

How many sweets are there? 24

08:36 ...nd equally between 0 is ...

Get the Activity

Lesson 3 - Y1 Summer Block 1 WO7 Make equal groups - sharing
2020

Get the Answers

Lesson 3 - Y1 Summer Block 1 ANS7 Make equal groups - sharing
2020

Maths

Extra challenge!

Download this diving into mastery activity on twinkl. You will need to have signed up for the free subscription. Offer Code: UKTWINKLHELPS

<https://www.twinkl.co.uk/offer>

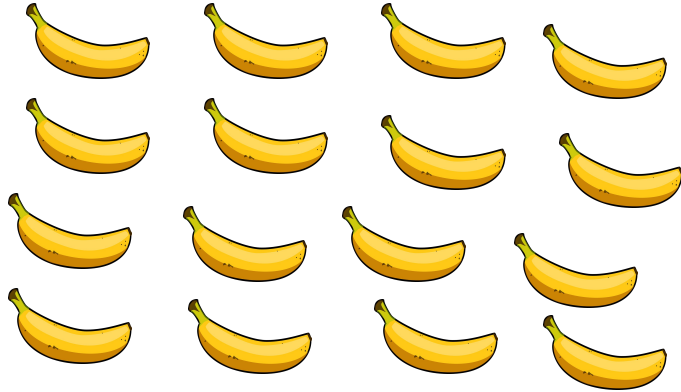
<https://www.twinkl.co.uk/resource/year-2-diving-into-mastery-make-equal-groups-sharing-activity-cards-t-m-30488>

There is also adult guidance to ask your child questions.

The image shows three activity cards from a 'Diving into Mastery' resource. Each card has a title 'Making Equal Groups - Sharing' and a small icon of a diver. The first card is titled 'Diving into Mastery - Diving' and contains a list of questions for an adult to ask a child, such as 'How many are there in total?' and 'How many groups are we making?'. The second card shows 10 biscuits and 2 plates, with a problem: 'Share the 10 biscuits equally between 2 plates. There are ___ biscuits in total. There are ___ plates. There are ___ biscuits on each plate. 10 = ___ × ___'. It also includes a problem about sharing 10 triangles into 5 groups. The third card shows 10 strawberries and 5 friends, with a problem: 'Nosh had these strawberries to share with his 10 friends. Molly had the same number of strawberries to share with her 5 friends. Whose friends will get the most strawberries? How do you know? Prove it and write a calculation for each one.' It also includes a problem about sharing 10 lollies between 10 children.

Problem Solving

Abu has 16 bananas.



Can he share them equally between 2 monkeys?

Can he share them equally between 5 monkeys?

Use objects to help you figure this out. You could use counters, lego blocks, pasta shapes etc.