

This week we will learn small steps to make and write a postcard.

Today we will talk about what a postcard is and draw a picture for our postcard.

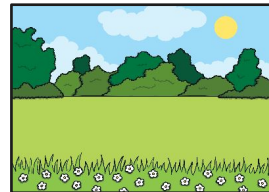
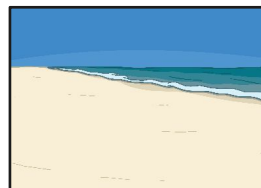
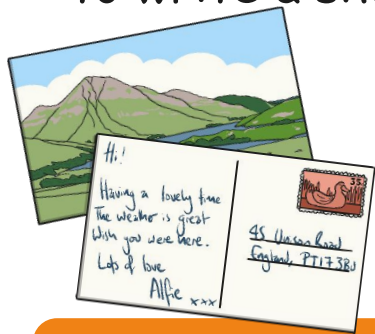
# English

# Postcards

# What Is a Postcard?

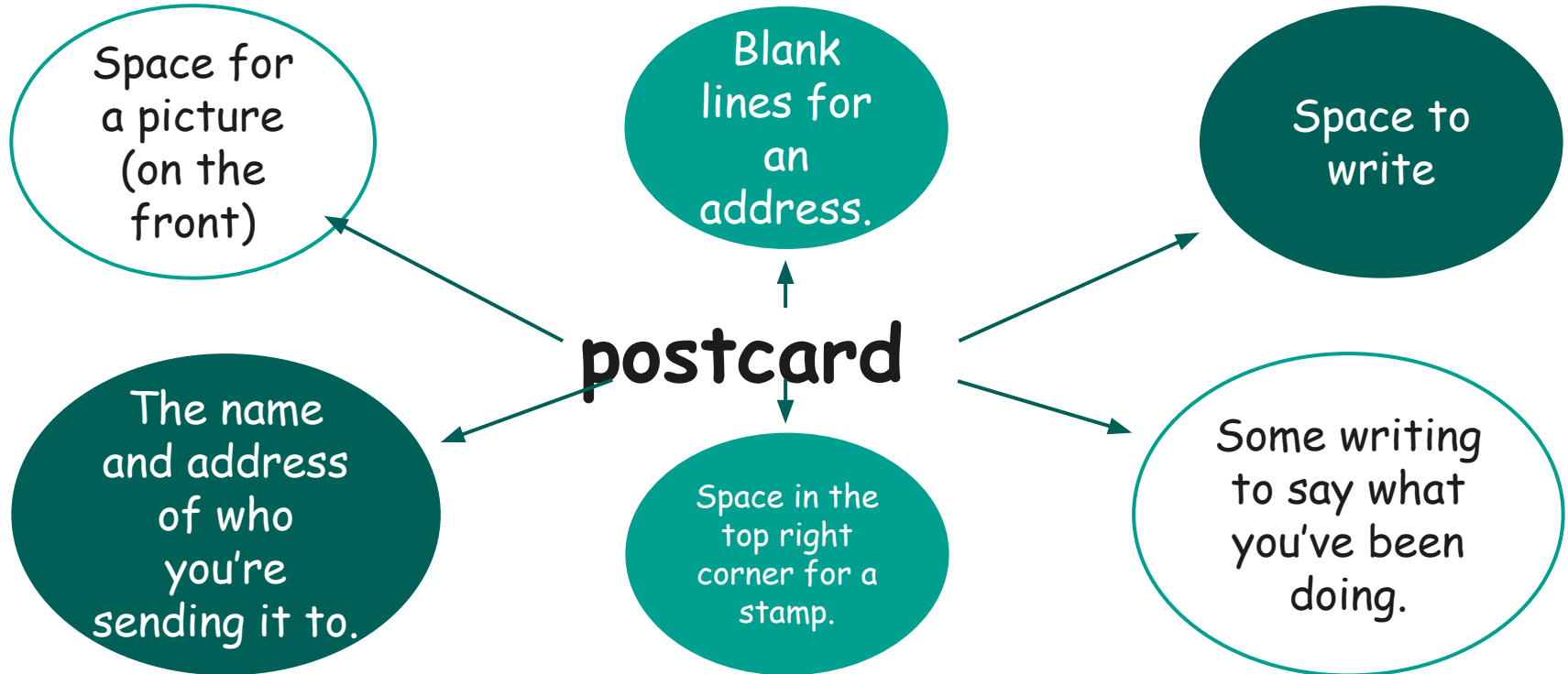
Sending a postcard is a quick and easy way to write to someone.

It is a single piece of card. On one side, there is usually a picture of the place the postcard is from. On the other, there is space to write a short message and space for the recipient's address.



Postcards are good for sending short messages. They are usually cheap to buy and they don't need an envelope.

What do you think needs to be included in a postcard?



# POSTCARD

Dear Tom,

We are having lots of fun on holiday. Yesterday, we went to the beach. I made a huge sandcastle and ate lots of ice cream.

Today we went to a theme park. We went on lots of scary rides but it was lots of fun!

Tomorrow we are going to go on a boat trip. I hope we see dolphins!

From Anna x



A stamp in the top right corner.

Tom Hill  
123 High Street  
Clifftop Town  
HT13 4TW

Lines for writing the address.

The name and address for who you are sending the postcard to.

Space to write about your holiday - what you have done and what you will be doing.

Today we are going think about the postcard you will write.

We would like you to think of someone that you haven't seen since school closed.

This could be ...

A teacher or adult at school

A friend

A member of your family that doesn't live with you

Anyone you haven't seen

A key worker

You will then be writing your postcard to them and writing about what you have been up to at home.

For today's activity we would like you to draw a picture for your postcard.

You could draw your house, a favourite thing you have done or your family.

Use your imagination. It's up to you.

Use this template or create your own

<https://www.twinkl.co.uk/resource/t-m-279-postcard-writing-template>



Save this for  
tomorrow and only  
draw the picture  
today!



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# Word of the week

In school we have a word of the week. We would like to continue this at home. Here is how we will structure your week.

Monday - guess what you think the word means

Tuesday - Learn the spelling of the word. Look at the sounds and syllables. Discuss the meaning of the word (we use a definition and pictures)

Wednesday - Discuss synonyms and antonyms.

Thursday - Apply the word in different contexts.

Friday - Write and discuss what you can remember about the word

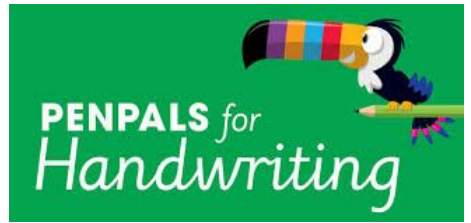
# Word of the week

Our word this week is : **courageous**

Monday - What you think the word means?  
Can you write it in a sentence?

Keep this safe and we will add to it on Friday to see what we have learnt.

# Handwriting

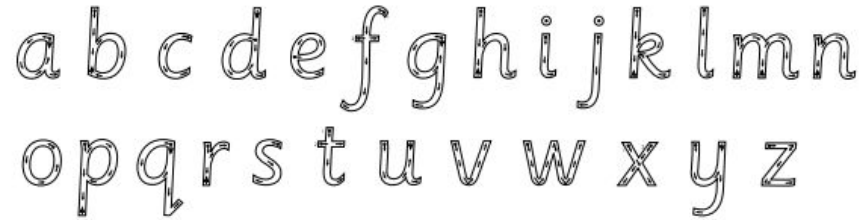


Many of you have asked about how to support with handwriting at home.

In school we use the program 'Penpals'

They have provided some resources which may be useful for you to look through. These are all on the information slides for this week.

As a reminder, correct letter formation for lower-case letters is as follows. The arrows show the direction of your child's pencil:



Capital letters are formed as follows:



# Reading

Please see the slide in this week's information slides to help to support daily reading at home.

We have seen some photos of some fantastic reading, well done.

