



Whyteleaf School Key Priorities 2019/20

Reading

- Widen pupil vocabulary
- Embed inference skills
- Improve reading speed
- Increase variety of genre and text types available across the curriculum
 - Develop enjoyment of reading

'Greater Depth' across the Curriculum

- High level questioning
- Linking prior learning
- Ensure depth of subject is being taught

Oracy

- Presentation, Respect, Oracy, Understanding, Depth
- High standards of presentation across all areas of the curriculum
 - Extending the curriculum beyond the academic
- Opportunities to present in a variety of ways from EYFS-Year 6

Highly Effective Curriculum Leaders

- Rationale behind subject
- Curriculum progression from Reception to Year 6