

# *Reception - Home Learning*

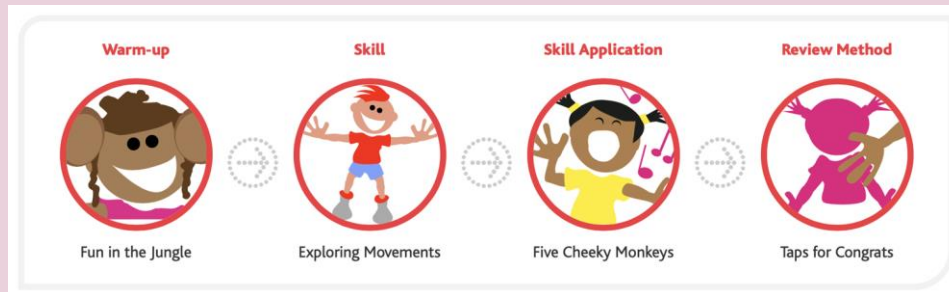
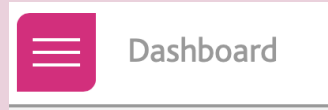
Wednesday 29th April

# PE lesson

For PE we follow the Real PE scheme.

Guide to use the website:

- 1) Login
- 2) Click on the dashboard
- 3) Select Real PE
- 4) Select foundation
- 5) Select unit 2
- 6) Select lesson 4
- 7) Click through the warm up, skill and skill application (there are videos and/or step by step instructions)



They have provided us with a parent login:

The website address is:

[home.jasmineactive.com](http://home.jasmineactive.com)

**Parent email:** parent@whyteleafe-1.com

**Password:** whyteleafe

# Optional Daily Discovery - 5 Senses Scavenger Hunt

Either on your daily walk or around the house can your child find...

1. Something smooth
2. Something rough
3. Something that makes a noise
4. Something round
5. Something yellow
6. Something that came from a plant
7. Something that has a smell
8. Something long
9. Something soft
10. Something that you can eat
11. Something red

Please post a picture of Tapestry of what your child found



# Weekly Writing Task

**\*To be completed this week\*** Please upload a photo of your child's work if possible.

**Task:** To write a note to the teacher heroes working hard at Whyteleafe school.

Steps to success:

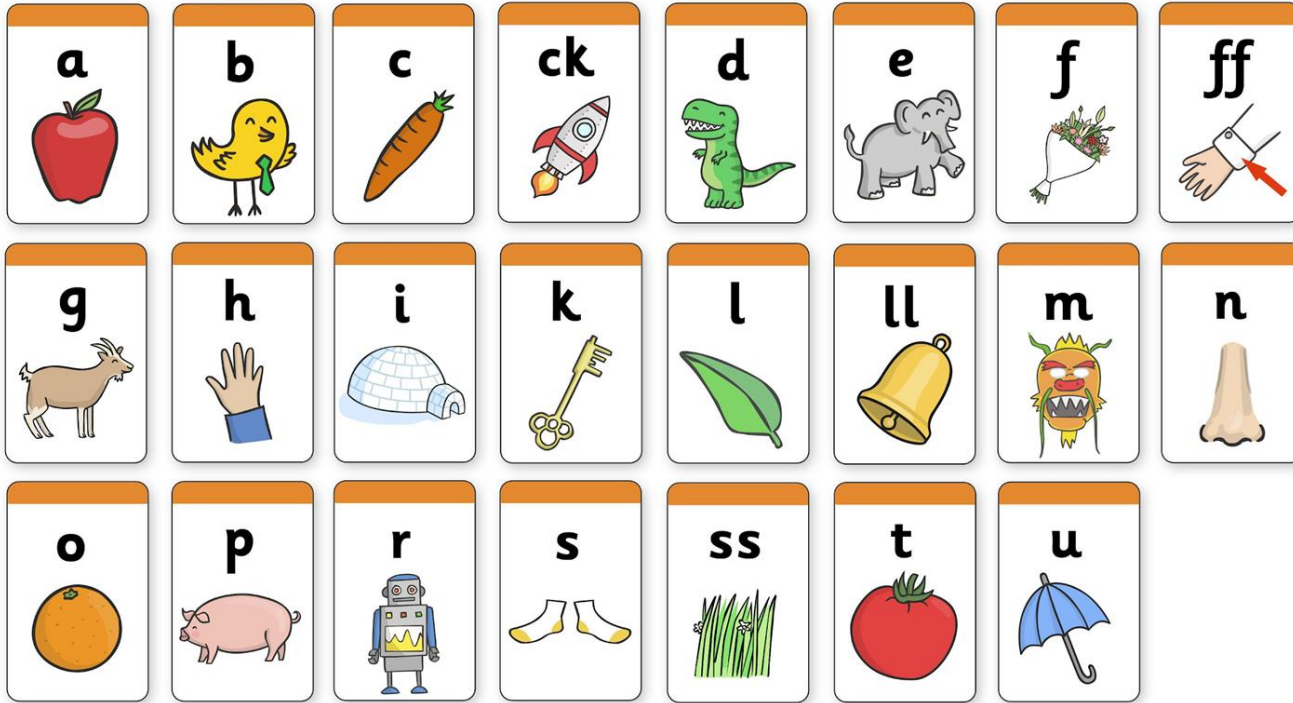
- I can draw a teacher or a rainbow.
- I can hear the initial, middle and end sounds in words to describe the hero.
- I can form my letters correctly.
- I can write a word or sentence about our teacher heroes still working at school.



# Optional Phonics Activity



Listen to the songs to help your child remember and spell the tricky words. If they want a challenge they could try and write down some of the words they heard in the song.



# My Phase 2 sound mat



## My Phase 3 Sound Mat

j



v



w



x



y



z



zz



qu



ch



sh



th



ng



ai



ee



igh



oa



oo



oo



ar



or



ur



ow



oi



ear



air



ure



Pure

er



## Phase 2 Tricky Words Word Mat

no

to

I

the

into

go



## Phase 3 Tricky Words

he

she

we

me

be

you

all

are

her

was

they

my

# Maths - Subtraction using a tens frame - to 20

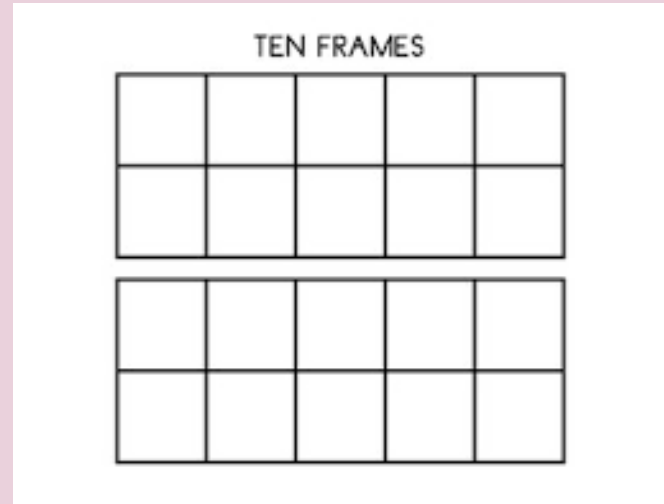
Today we are going to need two tens frames, if you cannot print off the tens frames please draw them for your child to use. It is also useful to have physical objects to use on the tens frame so you could use coins, pasta, counters from a board game or sweets.

If your child found yesterday challenging, please recap the learning and only subtract numbers to 10.

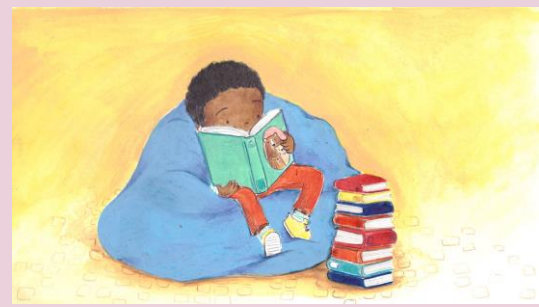
If your child was confident subtracting numbers to 10 using a tens frame then please use two tens frames and have a go at subtraction to 20.

Complete four different subtraction problems together and then get your child to have a go at doing one independently.

Challenge: can you record the subtraction problems you have completed as a number sentence?



# Daily Reading



There is still an expectation for daily reading to take place at home. Please continue to note this in the school/home contact book.

Once your child returns to school they will receive a prize and certificate if they if have read daily during their isolation period.

**Please use this link to view online ‘banded books’:**

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Select the ‘levels’ drop down - then ‘book band’ then choose your child's band. Please feel free in this time to explore the book band above your child's current band to challenge them.

Alternatively, please continue to read books ‘for pleasure’.

# Optional Thrive Activity

## Celebrate your child for who they are!

Children love having parents who are playful, fun, interested and curious about them. Children enjoy feeling important and special and really benefit from having some individual time with parents.

Here are some creative activities that you can use with your child to support their emotional development at home. Play releases lots of feel good chemicals that help us feel calm, steady and connected. If possible, look to do these activities for as much as 20 minutes or more each day.



Saturday	Use a finger to draw a flower on your child's hand; extend this to a guessing game with older children by drawing a shape, number, pattern or creature.
Sunday	Dance together: perhaps teach your child a dance you did when you were younger. Be willing to learn one from them.
Monday	Make a den with cushions, blankets, bed sheets, clothes pegs, pillows – anything soft!
Tuesday	Do loud singing then quiet singing, or very active movement then slow movement eg. find your favourite song and create a dance for it.
Wednesday	Use face paints together eg. favourite animals. After painting, wash each other's hands or wipe the fingers free of substance. Or draw each other's faces – you could even do it with your eyes closed!
Thursday	Set-up a treasure hunt: take it in turns to hide things for each other. Or play hide and seek!
Friday	Try some gentle yoga moves. Or explore <a href="https://family.gonoodle.com/activities/around-the-town">family.gonoodle.com/activities/around-the-town</a> or <a href="https://family.gonoodle.com/activities/melting">family.gonoodle.com/activities/melting</a>

# Useful Websites

<https://www.twinkl.co.uk/offer>

Twinkl offer so many fantastic free resources. Offer Code: UKTWINKLHELPS

<https://www.topmarks.co.uk/>

<https://www.phonicsplay.co.uk/>

Free during school closure period

Username: march20

Password: home

# Useful Websites Continued

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://www.bbc.co.uk/programmes/b006v94w/episodes/guide>

<https://www.youtube.com/user/CosmicKidsYoga>