

Reception - Home Learning

Tuesday 24th March

Daily Discovery - Helping Heroes

Task: To find out the different jobs in your family.

Q&A with a friend or family member about their job. Perhaps they could Facetime an Auntie, Uncle or family friend.

The children need to think about the different questions they want to ask to find out about the job.

After the Q&A ask your child what was the most interesting thing they found out?

What jobs do your family have?



Why is work important?



What kinds of jobs do adults do?



Weekly Writing Task

To be completed this week Please upload a photo of your child's work if possible.

Task: Can you write about your favourite 'helping hero'?

Steps to success:

I can draw a picture of my favourite helping hero.

I can sound out and write a word to describe my hero.

I can form my letters correctly.

*I can write a short sentence about my hero.



People Who Help Us



vet



teacher



lollipop person



road worker



police officer



lunchtime supervisor



paramedic



nurse



milk deliverer



mechanic



doctor



taxi driver

Your child can write about anyone they consider to be a hero.

Daily Writing

At School we encourage every child to put 'pen to paper' each day.

This can involve name writing, drawing/colouring or more challenging word or sentence writing.

This is best done independently so that they develop a love for writing.



Daily Phonics - New sound

ng



Phonics

1. Recap the Phase 2 and Phase 3 sounds (your child will not know all the Phase 3 sounds).
2. Recap the Phase 2 and 3 Tricky Words (your child will not know all the Phase 3 TWs).
3. New sound: **'ng'** (some children will be confident with this sound, that is ok. Please complete the activity anyway).
4. Teach the new sound (video to watch: <https://www.youtube.com/watch?v=vQshNmncnBs>).
5. Discuss the letters in 'ng', talk about it being a digraph (two letters that make one sound).
6. Play the game on the next slide.
7. Have a go at sounding out and blending the words (slide 8)

'ng' Game

Guess the picture:

Can the children work out what the picture is of?

Can they hear the new sound in the word?

Where does it come in the word (middle or end)?

Send them off on a hunt around the house - can they find objects around the house that have the ng sound in?

E.g ring, hanger, string, etc.



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k i n g

• •



w i n g

• •



h a n g

• •



s i n g

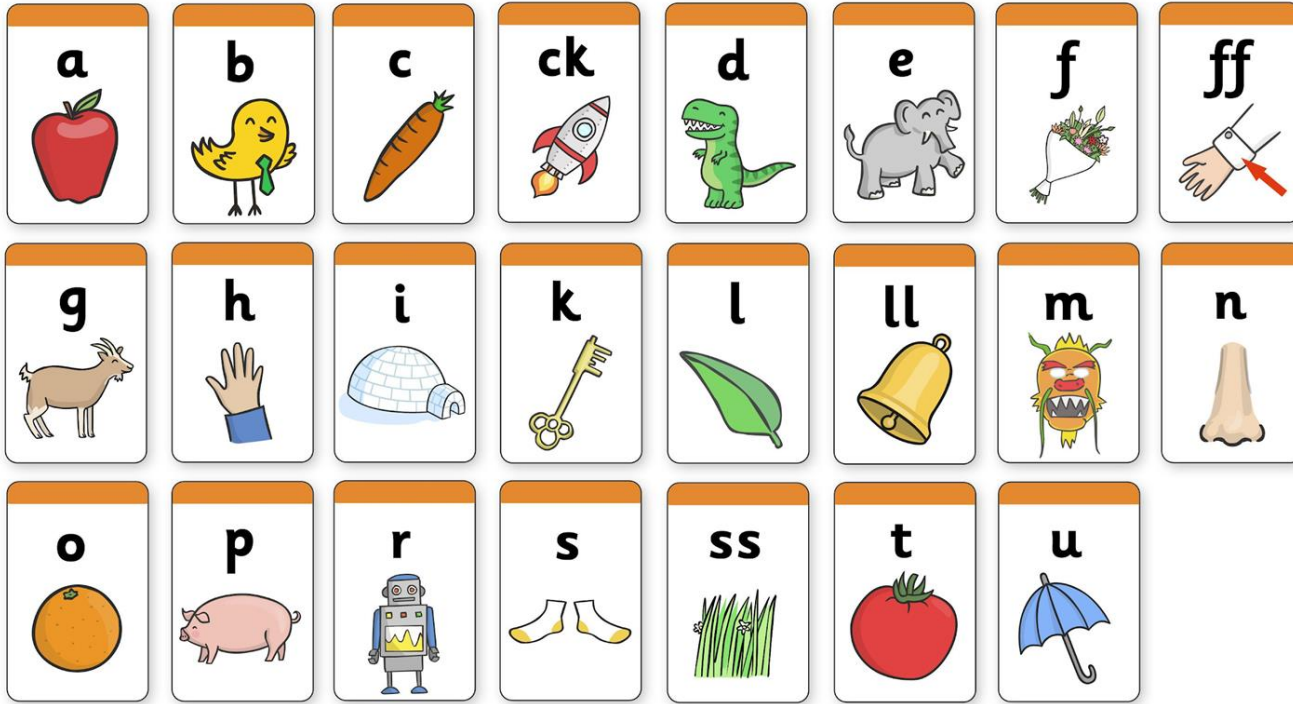
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b a n g

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My Phase 2 sound mat



My Phase 3 Sound Mat

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Phase 2 Tricky Words Word Mat

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Phase 3 Tricky Words

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Maths - Exploring Number bonds to 10



1. Listen to the song again : <https://www.youtube.com/watch?v=ID9tjBUiXs0>
2. Complete the same activity today. Give your child 10 items (ideally the same item, but different to yesterday) e.g. 10 beads, 10 piece of lego or 10 pencils.
3. Get your child to put them into two groups. Discuss what this means if they are unsure.
4. Discuss how many are in each group. E.g 5 in one group 5 in the other group. Write this as a number sentence $5+5=10$ for your child to see. Get your child to engage with the number sentence. There is no expectation as this time for them to write one, although if they wish to be challenge they can have a go.
5. Put them back together and into another two groups, discuss what's different e.g. may now have 3 and 7. Discuss what is the same e.g. there is still 10 in total. Write it as a number sentence.
6. Do this again and again until you can't find any more ways to make 10 differently.

You should find your child is more confident with all the concepts involved today.

Daily PE - #PEwithJoe

Joe Wicks will be doing daily, fun workouts for children to do at home at **9am** for 30 minutes.

He also has a number of kids workout videos on his Youtube Channel.

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

A PE lesson will be uploaded on Wednesday.



Daily Reading



There is still an expectation for daily reading to take place at home. Please continue to note this in the school/home contact book.

Once your child returns to school they will receive a prize and certificate if they if have read daily during their isolation period.

Please use this link to view online ‘banded books’:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Select the ‘levels’ drop down - then ‘book band’ then choose your child's band. Please feel free in this time to explore the book band above your child's current band to challenge them.

Alternatively, please continue to read books ‘for pleasure’.

Useful Websites

<https://www.twinkl.co.uk/offer>

Twinkl offer so many fantastic free resources. Offer Code: UKTWINKLHELPS

<https://www.topmarks.co.uk/>

<https://www.phonicsplay.co.uk/>

Free during school closure period

Username: march20

Password: home

Useful Websites Continued

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://www.bbc.co.uk/programmes/b006v94w/episodes/guide>

<https://www.youtube.com/user/CosmicKidsYoga>