

Reception - Home Learning

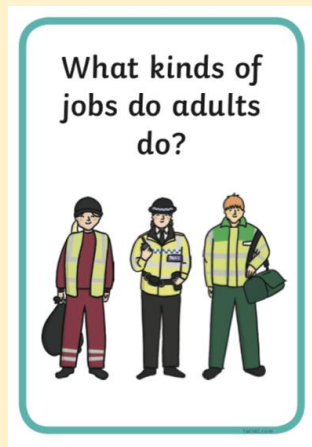
Wednesday 25th March

Daily Discovery - Helping Hero Hook

Yesterday, we asked you to find out about a relatives job.

Can your child film a video of what they found out? E.g. What job do they do? What do they love about their job?

Please upload this to Tapestry for us to see.



Weekly Writing Task

To be completed this week Please upload a photo of your child's work if possible.

Task: Can you write about your favourite 'helping hero'?

Steps to success:

I can draw a picture of my favourite helping hero.

I can sound out and write a word to describe my hero.

I can form my letters correctly.

*I can write a short sentence about my hero.



People Who Help Us



vet



teacher



lollipop person



road worker



police officer



lunchtime supervisor



paramedic



nurse



milk deliverer



mechanic



doctor



taxi driver

Your child can write about anyone they consider to be a hero.

Daily Writing

At School we encourage every child to put 'pen to paper' each day.

This can involve name writing, drawing/colouring or more challenging word or sentence writing.

This is best done independently so that they develop a love for writing.

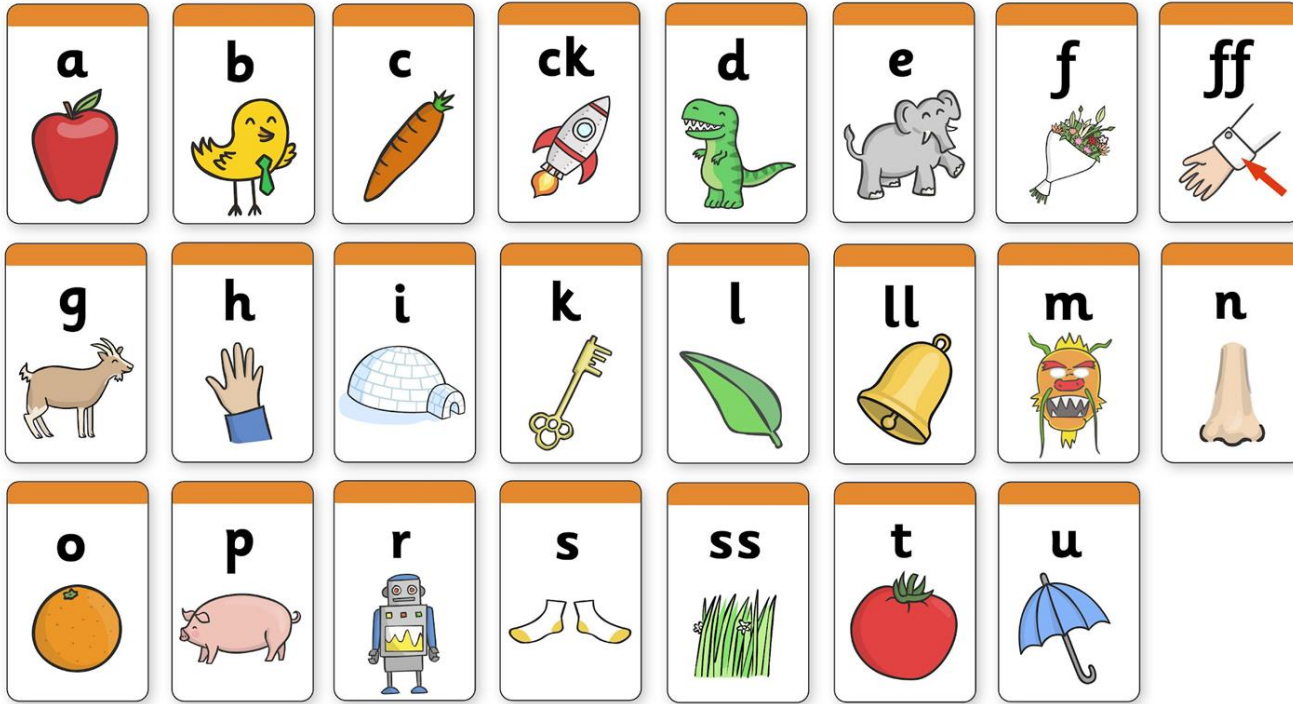


Daily Phonics - Recap ng

1. Recap the Phase 2 and Phase 3 sounds (your child will not know all the Phase 3 sounds).
2. Recap the Phase 2 and 3 Tricky Words (your child will not know all the Phase 3 TWs).
3. Recap sound: ng
4. Can your child remember any of the words from yesterday with the ng sound in them? If so what were they?
5. Lastly, can your child have a go at writing some of the Phase 2 and 3 tricky words.



Phonics



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My Phase 3 Sound Mat

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Phase 2 Tricky Words Word Mat

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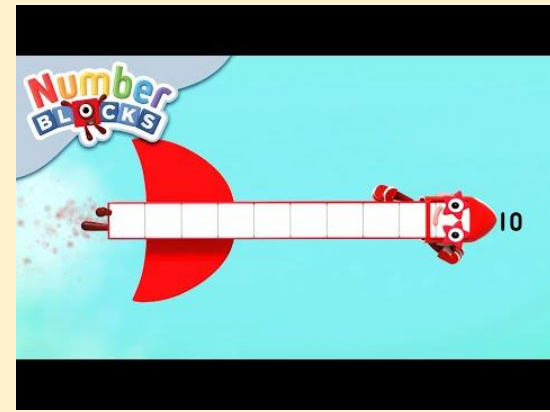
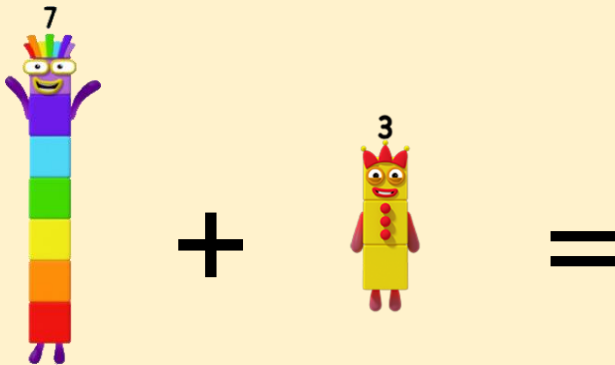
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Maths - Exploring Number bonds to 10

- 1) Listen to the song: <https://www.youtube.com/watch?v=2GI9-HG2SpQ>
- 2) Can you and your child make up some rhymes to help them remember the number bonds?
- 3) Challenge: To have a go at writing the number bonds in a number sentence either using numbers or the numberblock characters.



Rainbow to 10

A rainbow with a pot of gold at the end. The pot has the number 10 on it. Below the rainbow is a number line from 0 to 10.

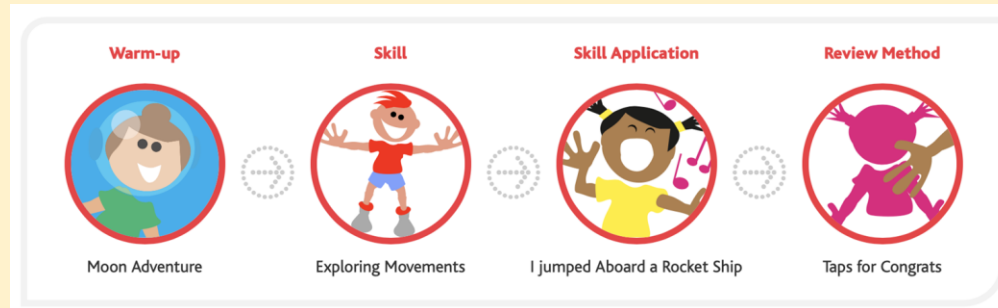
0 + 10 = 10	10 + 0 = 10
1 + 9 = 10	9 + 1 = 10
2 + 8 = 10	8 + 2 = 10
3 + 7 = 10	7 + 3 = 10
4 + 6 = 10	6 + 4 = 10
5 + 5 = 10	5 + 5 = 10

PE lesson

For PE we usually follow the Real PE scheme.

Guide to use the website:

- 1) Login
- 2) Click on the pink dotted arrow
- 3) Select foundation
- 4) Select unit 2
- 5) Select lesson 1
- 6) Click through the warm up, skill and skill application (there are videos and/or step by step instructions)



They have provided us with a parent login:

The website address is:

home.jasmineactive.com

Parent email: parent@whyteleafe-1.com

Password: whyteleafe

Optional Thrive Activity

Celebrate your child for who they are!

Children love having parents who are playful, fun, interested and curious about them. Children enjoy feeling important and special and really benefit from having some individual time with parents.

Here are some creative activities that you can use with your child to support their emotional development at home. Play releases lots of feel good chemicals that help us feel calm, steady and connected. If possible, look to do these activities for as much as 20 minutes or more each day.



Saturday	Use a finger to draw a flower on your child's hand; extend this to a guessing game with older children by drawing a shape, number, pattern or creature.
Sunday	Dance together: perhaps teach your child a dance you did when you were younger. Be willing to learn one from them.
Monday	Make a den with cushions, blankets, bed sheets, clothes pegs, pillows – anything soft!
Tuesday	Do loud singing then quiet singing, or very active movement then slow movement eg. find your favourite song and create a dance for it.
Wednesday	Use face paints together eg. favourite animals. After painting, wash each other's hands or wipe the fingers free of substance. Or draw each other's faces – you could even do it with your eyes closed!
Thursday	Set-up a treasure hunt: take it in turns to hide things for each other. Or play hide and seek!
Friday	Try some gentle yoga moves. Or explore family.gonoodle.com/activities/around-the-town or family.gonoodle.com/activities/melting

Daily Reading



There is still an expectation for daily reading to take place at home. Please continue to note this in the school/home contact book.

Once your child returns to school they will receive a prize and certificate if they if have read daily during their isolation period.

Please use this link to view online ‘banded books’:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Select the ‘levels’ drop down - then ‘book band’ then choose your child's band. Please feel free in this time to explore the book band above your child's current band to challenge them.

Alternatively, please continue to read books ‘for pleasure’.

Useful Websites

<https://www.twinkl.co.uk/offer>

Twinkl offer so many fantastic free resources. Offer Code: UKTWINKLHELPS

<https://www.topmarks.co.uk/>

<https://www.phonicsplay.co.uk/>

Free during school closure period

Username: march20

Password: home

Useful Websites Continued

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://www.bbc.co.uk/programmes/b006v94w/episodes/guide>

<https://www.youtube.com/user/CosmicKidsYoga>