

Reception - Home Learning

Monday 30th March

Word of the Week

Timid

On a Monday, we normally introduce the word of the week and talk about what the children think it might mean. So, please talk to your child about what they think the word timid might mean and post their ideas on tapestry.

We will post the meaning on Friday.

Weekly Writing Task

To be completed this week Please upload a photo of your child's work if possible.

Task: To write about the job you would like to do when you grow up.

Steps to success:

I know what job I would like to do when I grow up.

I can hear the initial, middle and end sounds.

I can form my letters correctly.

I can write a word or sentence about the job.

*I can use a connective to extend my sentence e.g. and.



Daily Discovery - Dream Job

Please watch the video where children talk about what their dream job is.

Then have a discussion about what your child's dream job is as this will link to their writing task for this week.

If you want to make this activity a little longer, you could record your child describing their dream job and why they want to be that when they are older. Please upload the videos to tapestry as it would be lovely for us to see.



Daily Phonics - Activity

1. Recap the Phase 2 and Phase 3 sounds (your child will not know all the Phase 3 sounds).
2. Recap the Phase 2 and 3 Tricky Words (your child will not know all the Phase 3 TWs).
3. See activity slide.

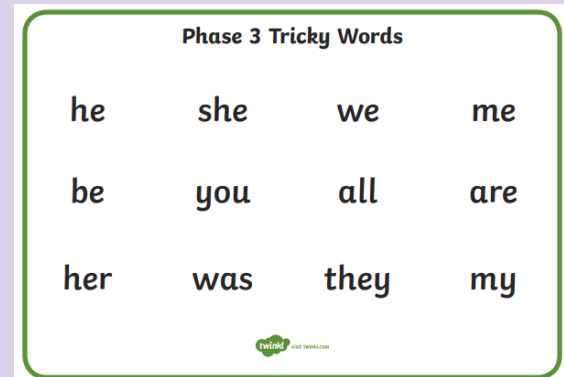
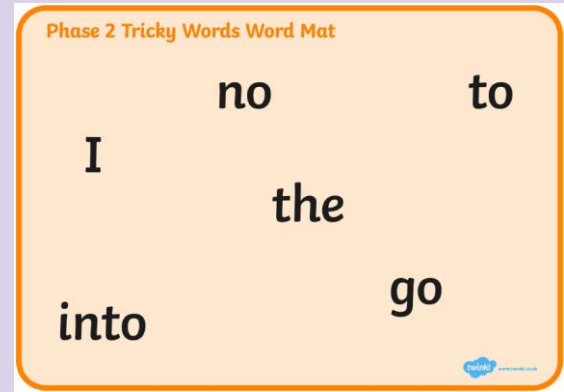


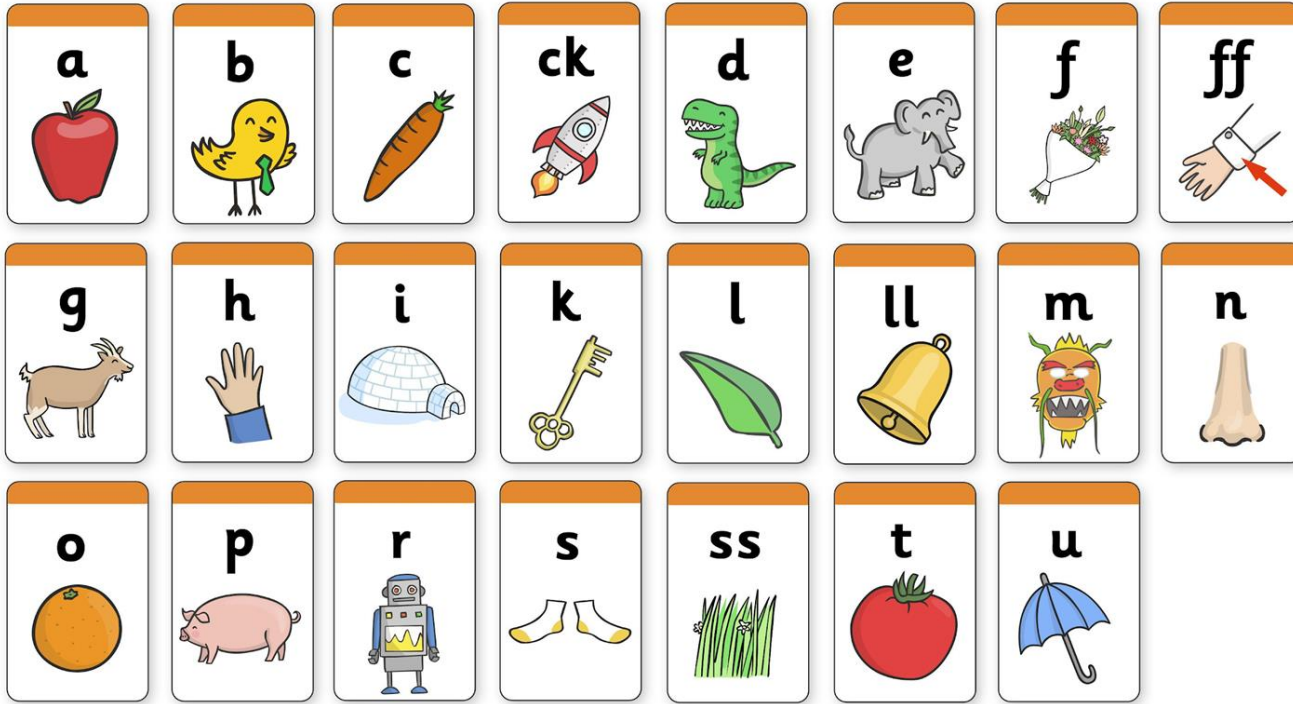
Phonics - Activity - Tricky word hunt

The children love this activity at school so we thought it would be nice for the children to try this at home.

If you write some of the phase 2 and 3 tricky words on pieces of paper and hide them around the house, your child can then go on a hunt for the words. Once they have found them all, they can sort the words and read them to you.

If you want to extend this activity, your child could write and hide some tricky words for you to find or have a go at putting the tricky words into a verbal or written sentence.





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My Phase 3 Sound Mat

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Phase 2 Tricky Words Word Mat

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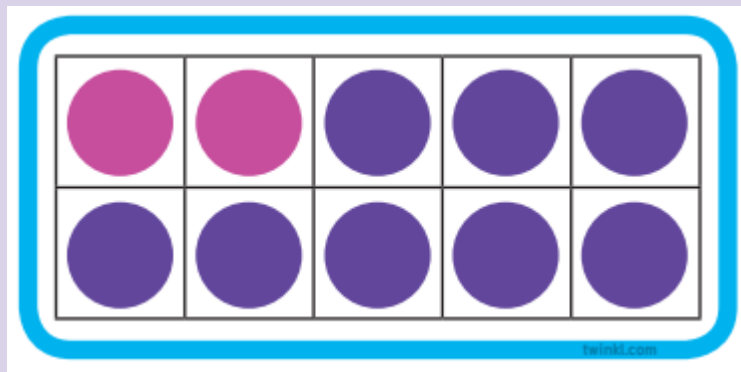
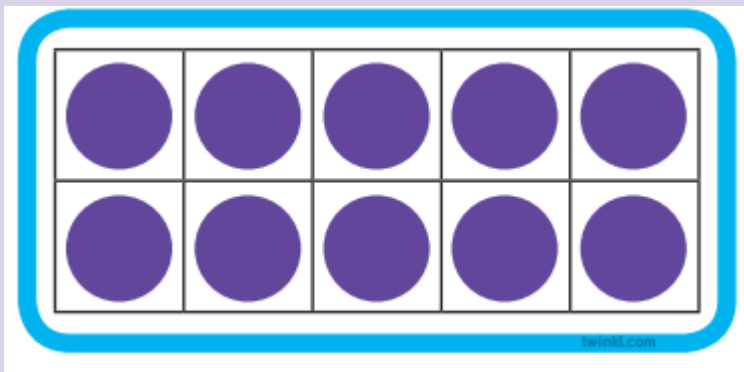
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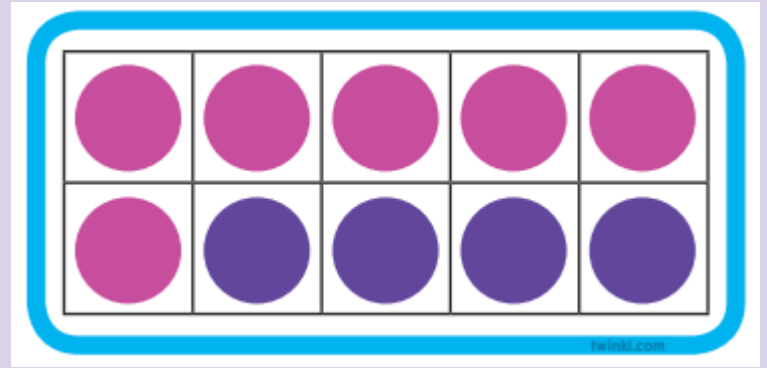
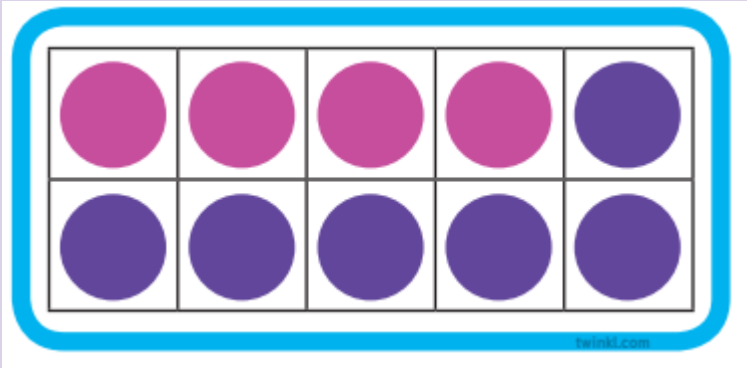
Maths - Number bonds to 10

Last week we started to explore number bonds on a tens frame. Your child should be confident with a tens frame and understand that when it is full it represents 10.

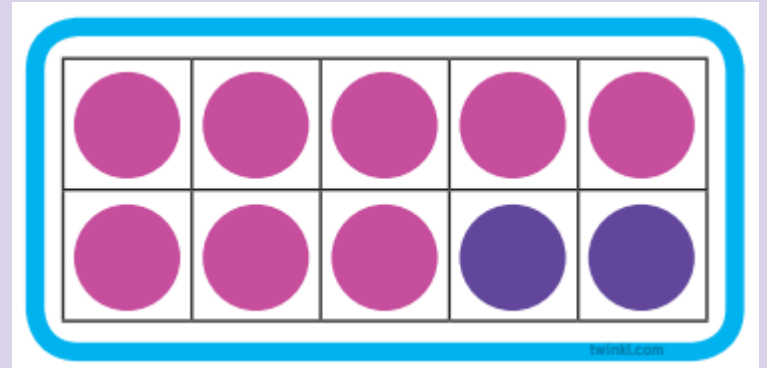
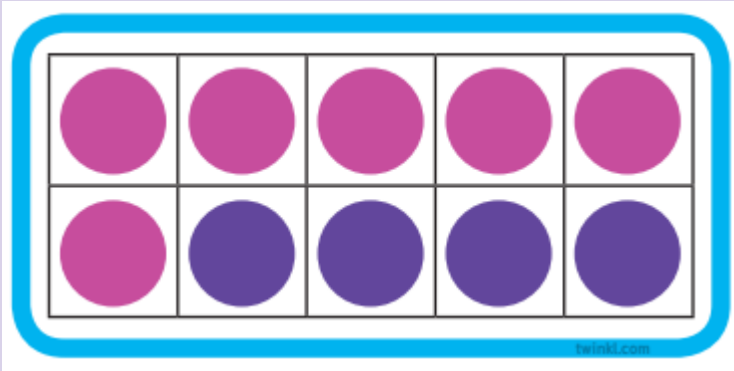
Looking at the following pictures of tens frames can your child work out the number bond? Can they challenge themselves and write the number sentence?

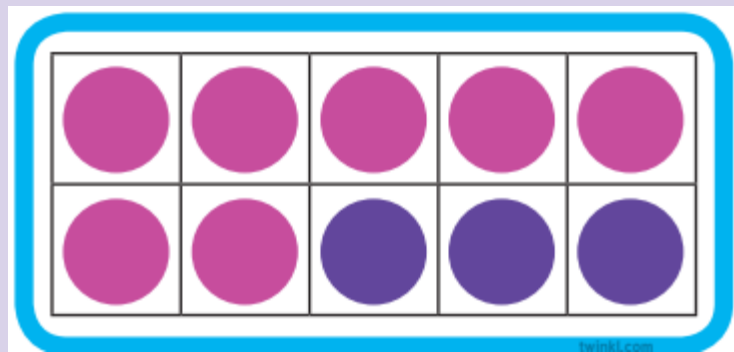
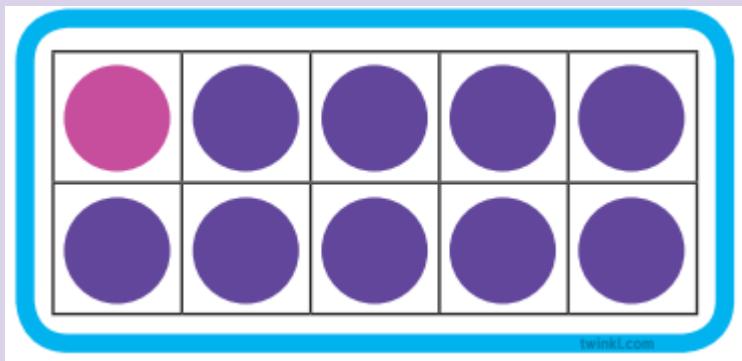


$$\text{E.g } 2 + 8 = 10$$

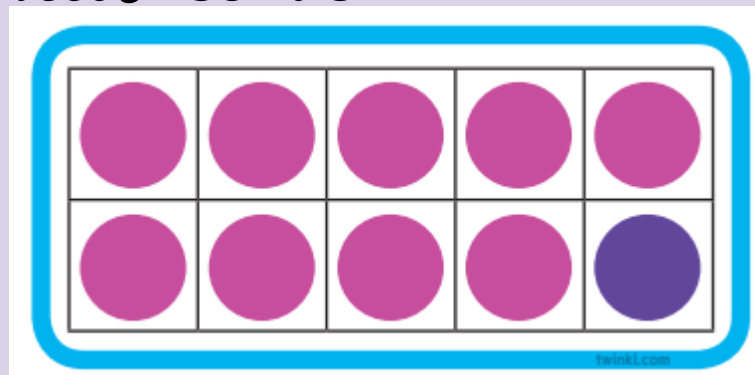
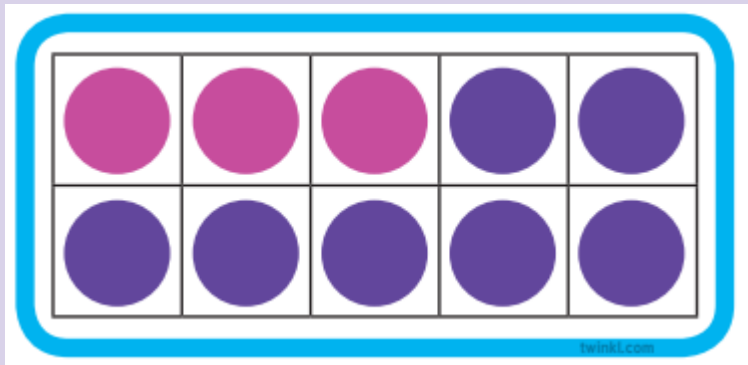


Number Bonds to 10





Number Bonds to 10



Daily PE - #PEwithJoe

Joe Wicks will be doing daily, fun workouts for children to do at home at **9am** for 30 minutes.

He also has a number of kids workout videos on his Youtube Channel.

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

A PE lesson will be uploaded on Wednesday.



P.E. WITH JOE

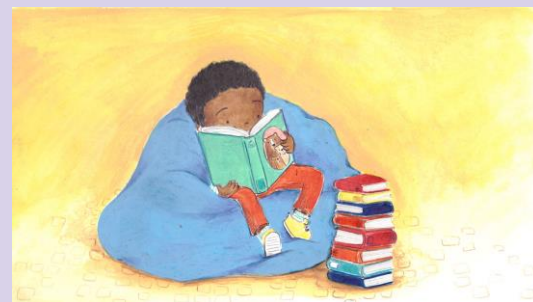
Monday - Friday

9am Live on YouTube

The Body Coach TV

#PEwithJOE

Daily Reading



There is still an expectation for daily reading to take place at home. Please continue to note this in the school/home contact book.

Once your child returns to school they will receive a prize and certificate if they if have read daily during their isolation period.

Please use this link to view online ‘banded books’:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Select the ‘levels’ drop down - then ‘book band’ then choose your child's band. Please feel free in this time to explore the book band above your child's current band to challenge them.

Alternatively, please continue to read books ‘for pleasure’.

Optional Thrive Activity

Celebrate your child for who they are!

Children love having parents who are playful, fun, interested and curious about them. Children enjoy feeling important and special and really benefit from having some individual time with parents.

Here are some creative activities that you can use with your child to support their emotional development at home. Play releases lots of feel good chemicals that help us feel calm, steady and connected. If possible, look to do these activities for as much as 20 minutes or more each day.



Saturday	Use a finger to draw a flower on your child's hand; extend this to a guessing game with older children by drawing a shape, number, pattern or creature.
Sunday	Dance together: perhaps teach your child a dance you did when you were younger. Be willing to learn one from them.
Monday	Make a den with cushions, blankets, bed sheets, clothes pegs, pillows – anything soft!
Tuesday	Do loud singing then quiet singing, or very active movement then slow movement eg. find your favourite song and create a dance for it.
Wednesday	Use face paints together eg. favourite animals. After painting, wash each other's hands or wipe the fingers free of substance. Or draw each other's faces – you could even do it with your eyes closed!
Thursday	Set-up a treasure hunt: take it in turns to hide things for each other. Or play hide and seek!
Friday	Try some gentle yoga moves. Or explore family.gonoodle.com/activities/around-the-town or family.gonoodle.com/activities/melting

Useful Websites

<https://www.twinkl.co.uk/offer>

Twinkl offer so many fantastic free resources. Offer Code: UKTWINKLHELPS

<https://www.topmarks.co.uk/>

<https://www.phonicsplay.co.uk/>

Free during school closure period

Username: march20

Password: home

Useful Websites Continued

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://www.bbc.co.uk/programmes/b006v94w/episodes/guide>

<https://www.youtube.com/user/CosmicKidsYoga>