

# Accessibility Action Plan – September 2011 / 2014

Updated January 2015

Review January 2018

## Area: Accessibility

Key aim:

- to improve educational and physical accessibility in line with DDA and Equality Act 2010 requirements

## Current Position:

The main school was built in the 1907 and is therefore doesn't meet new build specifications for accessibility and provision needs to be developed in this area to improve, where reasonably practicable, this access. The main building is on two levels with stair access only between the two. In addition we have separate buildings containing the school dinner hall and kitchen, swimming pool and a separate hall.

## Objectives for 2011- 2014: Reviewed and remain in place for January 2015 - 2018

- To ensure educational access to the curriculum is maximised through a relevant and comprehensive inclusion policy which informs and reflects school practice and through appropriate subject action planning informs teaching development.
- To ensure physical development to the building take into account accessibility and that wherever practicable suitable measures are implemented to improve accessibility.
- To improve access to information for pupils, staff, parents, carers and visitors.

Target	Action	Outcome	Funding and Training	Timescale
To ensure educational access to the curriculum is maximised through a relevant and comprehensive inclusion policy which informs and reflects school practice and through appropriate subject action planning informs teaching development.	<ul style="list-style-type: none"><li>• Subject leaders to take into account accessibility requirements when undertaking their subject action planning processes.</li><li>• Monitor achievement and attainment of all pupils and groups of children</li></ul>	<p>Inclusion Quality Mark timetabled for inspection is maintained</p> <p>Revised 'Promotion of Positive Behaviour Policy' with new anti bullying guidance and paperwork which allows the school to effectively monitor patterns of incidences.</p> <p>Summer2012 census to include numbers</p>	IQM award costs	Annual with renewal Jan 13 And Feb 16

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Target	Action	Outcome	Funding and Training	Timescale
	<ul style="list-style-type: none"> <li>● Inclusion policy reflects and informs practice and is judged to be an effective instrument in providing accessibility to the curriculum</li> </ul>	<p>of children to whom DDA may apply so the school can take necessary action.</p> <p>2014 SEND Policy in line with code of practice.</p> <p>Academic 14-15 series of CPD sessions held (Autism, Dyslexia, Speech and Language, Social Stories) with measurable impact on pupils outcomes.</p>		
<p>To ensure staff with whom DDA may apply have adjustments made to enable them to effectively undertake their duties and responsibilities</p>	<ul style="list-style-type: none"> <li>● Recruitment process ensure that all candidates that meet the minimum criteria for vacancies are interviewed.</li> <li>● Action any guidance given by medical professionals and Occupational Health</li> </ul>	<p>Autumn 2011 – advice from two OH reports actioned.</p> <p>Continue to action advice</p>	<p>As appropriate</p>	<p>As appropriate</p>
<p>To ensure physical developments to the building take into account accessibility and that wherever practicable suitable measures are implemented to improve accessibility.</p> <p>This is included in the relevant section of the SDP.</p>	<ul style="list-style-type: none"> <li>● Planning process for any buildings development has accessibility as a high priority in design / refurbishment process.</li> <li>● Input sought from relevant professionals in this design process to ensure suitability for accessibility.</li> <li>● Develop car parking to</li> </ul>	<p>2011 - RCM Hall has disabled toilet with baby change meeting current regulations and fire exit also meeting current regulations.</p> <p>2012 – Renewed girls toilets and disabled toilet installed</p> <p>2013 – Disabled parking bay and remodelled entry to Red Reception</p> <p>2013 staff toilets updated</p> <p>2013 Reception toilets refurbished</p> <p>2014 KS1 toilets redecorated</p>	<p>See SDP</p>	<p>See SDP and premises plan</p>

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<p>To improve access to information for pupils, staff, parents, carers and visitors.</p>	<p>include disabled parking bay.</p> <ul style="list-style-type: none"> <li>• Use LEA guidelines and expertise as appropriate</li> <li>• Increase reliability of information giving to parents through email and up to date website.</li> </ul>	<p>Excellent website with high visibility version button and twitter                      Weekly Parentmail                      Half termly Whyteboard                      Termly open afternoons                      Parent Evenings                      Structured conversations as part of the achievement for all programme                      Home contact book                      Questionnaires and Surveys                      Regular ISP Review Meetings</p> <p>Updated Staff Handbook                      Policies on Fronter and GLF website                      Easy Access to Whistle Blowing and Safeguarding Policies</p> <p>Use of display                      'What to do if you're worried board'                      Staff Photo Board</p>	<p>See SDP</p>	<p>See SDP</p>